



QUALITY ASSURANCE AND ACCREDITATION PROJECT

مشروع توكيد الجودة والاعتماد

QAAP

Final Report
Executive Summary

www.QAAP.net

2002-2008



Preface

This report was prepared to summarize the efforts that took place in the last five years (2002-2008) in the domain of Quality Assurance and Accreditation project (QAAP) as one of the six projects of higher education reform. Strategy the objectives of this final strategy report is to provide a comprehensive analysis and presentation of the outputs /outcomes of the project that covers 17 public universities , and 150 Faculties in different aspects.(strategic planning, Developing QA centers, Establishment of Internal Quality Assurance systems and developing the National Academic reference Standards for the education programs).

One hundred and eighty eight projects were funded by QAAP project in all public universities with a total budget of 6.000.000 us dollars over the period of 5 years.

This final report is presented in six parts with annexes the contents of each part are briefly outlined below:

Part One:

Sets the mission, the strategic objectives and the main objectives of the project. It summarize the role of the National Quality Assurance and Accreditation Committee (NQAAC) since it started in 2003 in achieving its objectives especially the dissemination of the QA Culture within the Academic Community and the Egyptian Community as a whole. All projects granted in the 17 universities were also presented as well as their allocated budget and the indicators of its success. The website of the project was presented as well as the gubitur system for documentation. Three Annexes are attached to this part:

- Annex I Strategic Plans of the public universities
- Annex II Academic Reference Standards of the Academic programs (NARS)
- Annex III periodic reports of the Quality Assurance Centers, their activities and achievements

Part Two:

Summarize the capacity building and training programs that was conducting to achieve the project objectives A whole sets of training workshop (7 workshops) were concentrated for building capacity of peer reviewing and site visit systems to universities (Developmental Engagement DEs), the other set of training workshops concentrated in developing capacities for preparing the annual faculty report and action planning for development.



Executive Summary

Three other areas for capacity building of academic community was also covered i.e, Student Assessment, NARS and Follow-up site visit workshops.

Part Three:

Covers all procedures developed by the QAAP project to conduct the Developmental Engagement & Follow-up site visits to universities including in details: frame work, protocol & templates for the visits. Achievements are also clearly indicated. One annex is attached to this part that presents samples of three DEs reports and three follow-up site visit reports.

Part Four:

Contains three chapters, the first presents the quarterly progress reports of achievements, challenges and risk managements during the implementation of the project. The second chapter covers all the QAAP international consultants' reports about their mission with the project since its starts till the end of projects.

The third chapter presents the evaluation reports written by American experts (Barbra Brittingham& Lenn Marjorie) in evaluating the universities strategic plans.

Part Five:

Present the internal audit report conclusion of the project and presents the opinion of stakeholders as well in QAAP Performance.

Part Six:

Covers all financial expenditure of the project in two parts:

The first presents, financial control &auditing, QAAP total expenditures, analysis of universities expenditures i, e, (Breakdown of the staff, equipment& implementation), and the implementation activities.

The second part shows in details the breakdown of the total expenditure for every year starting 2004, and ending 2008.



Acknowledgment

We are proud to present the final QAAP report after the successful completion of its activities and achievement to his Excellency Ministry of Higher Education and Scientific Research and to all academic community and stakeholders

The support and enthusiasm of his Excellency Prof.Dr. Hany Halal was the driving force that steer the work of the National Quality Assurance and Accreditation Committee (NQAAC) to achieve its goals. His Excellency effort in the reform of Higher Education Sector as a whole and his special interest in supporting Quality Assurance and Accreditation in HEIs is highly appreciated not only within the committee but also within the academic community as a whole

Sincere thanks and appreciation are due to Prof. Dr. Mohsen ElMahdy Said for all the managing efforts and endless support through the implementation of QAAP project.

This work and achievements would never have been realized without the full participator of all the former chair persons and members of NQAAC board over the five years activities This was a great National mission towards the reform of Higher Education Institutions that needs all the team work spirit of the NQAAC to realize its vision.

Special credit is also due to the presidents of all public Universities, Deans, Principals Investigators of the projects, PMU, and all Academic Staff for their continuous collaboration and support during the implementation of QAAP.

Many thanks goes to the QAAP team, International consultants National consultants Site-visits Team, and Administrator Personals Of QAAP for their continuous and sincere effort.

Special thanks are due to Ford Foundation for granting funds to develop the initial phases of the pilot studies, the continual support of the British Council through all QAAP implementation period is highly acknowledged, the support of the World bank team is highly appreciated from all the NQAAC board and stakeholders.

Prof. Dr. Salwa El-Magoli

Chair person NQAAC



List of Abbreviations and Acronyms

QAAP	:	Quality Assurance and Accreditation Project
FLDP	:	Faculty Leadership Development Project
FOEP	:	Faculty of Education Project
HEEP	:	Higher Education Enhancement Project
HEEPF	:	Higher Education Enhancement Project Fund
ETCP	:	Egyptian Technical College Project
ICTP	:	Information and Communication Technology Project
SPU	:	Strategic planning Unit
DE	:	Development Engagement
HEIs	:	Higher Education Institutions
NARS	:	National Academic Reference Standards
FAR	:	Faculty Annual Report
NQAAC	:	National Committee for Quality Assurance & Accreditation
NAQAAE	:	National Authority for Quality Assurance and Accreditation in Education
PMU	:	The Project Management Unit



Table of contents

Subject	Page
Introduction.....	1
Mission.....	1
Strategic Objectives	2
Main Objectives.....	2
Implementation plan.....	3
Granted of different projects in universities.....	4
The Achievements of QAAP project as related to its main objectives.....	7
Cooperation with other HEEP projects.....	16
Financial Management.....	17
publications.....	21
Projects in each universities.....	24



Introduction

By the beginning of the present millennium, the ministry of Higher Education adopted the development of higher education as a strategic goal of the government. The National Conference for Education Development (2000) addressed reforming higher education to be aided by 25 projects. The Ministry of Higher Education established a reform strategy in which twelve of the twenty-five projects were bundled into six component, regarded to hereafter as projects, to be adopted as a first phase funded through an agreement between the Egyptian government and the world bank (IBRD loan No. 4658EG, dated April 2002) , and to be implemented by the higher education enhancement Project (HEEP).

Quality Assurance and Accreditation Project (QAAP) was one of the first six HEEP projects that started on 2002 and intended for the implementation till 2007 (Phase I). The other parallel HEEP projects were: Higher Education Enhancement Project Fund (HEEPF), Faculty and Leadership Development Project (FLDP), Information and Communication Technology Project (ICTP) , Faculty of Education Project (FOEP) , and Egyptian Technical College Project (ETCP) .

The loan allocated for QAAP grants was equal to six million USD. The Project Management Unit (PMU) transferred an amount of \$ 50,000 to the strategic planning Unit (SPU).

QAAP Mission

Ensuring the quality continuous improvement and efficient performance of Egyptian higher education institutions. Increasing society's confidence in the caliber and capabilities of university graduates.



QAAP Strategic Objectives

Prepare and support public universities to be ready to apply for accreditation

QAAP Main Objectives

- Development of six pilot self-studies.
- Establishment of QA centers at the universities
- Establishment of Internal Quality Assurance System (IQAS) and QA units at the faculty level
- Development of strategic plan for each university
- Establishing National Academic Reference Standards for the different sectors.
- Raising the awareness among HEIs and the community about the culture of quality in education and building their capacity through training on different quality assurance approaches.
- Conducting Developmental Engagement Site Visits (DEs) to Egyptian faculties to support them to be ready to apply for accreditation
- Participate in the establishment of the National Authority for Quality Assurance and Accreditation in Education



QAAP Implementation plan:

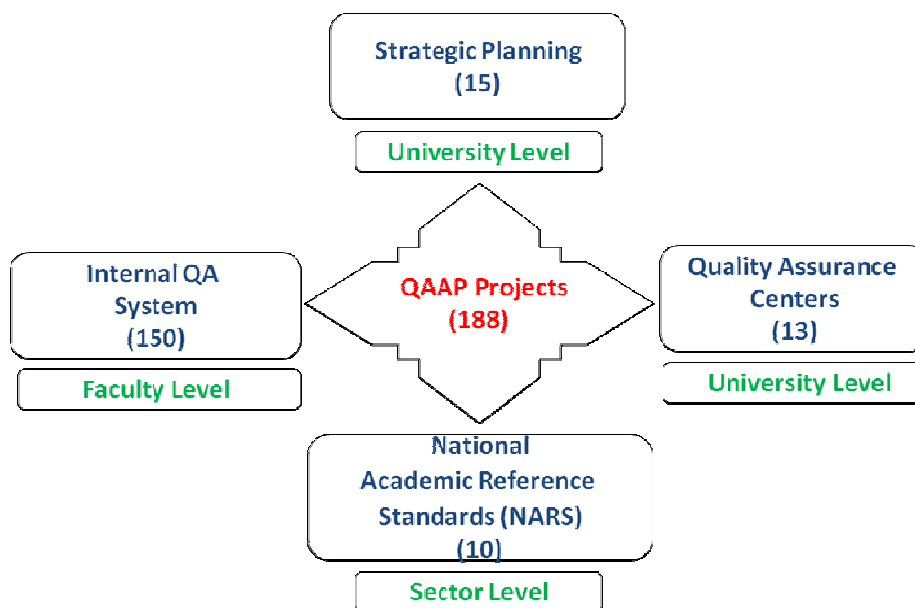
QAAP activities were implemented from 2003-2008. The activities were designed to achieve the project's mission and main objectives.

The phases of implementation were:

1. Minister of Higher Education appointed the members of National Committee for Quality Assurance & Accreditation (NQAAC) in 2003 to include representatives from each University, Experts in QA and stakeholders.
NQAAC planned for activities of the Project and was informed regularly about the progress of the activities. The project developed the framework of the QA In HEIs That was published in its handbook.
2. The Higher Education Institutions have different projects from QAAP, University strategic plan, QA center at the university level and internal Quality assurance system at the faculty level.
Also different sectors had projects to develop their National Academic Reference Standards. During this phase, monitoring and evaluation process was established by QAAP, each project submitted periodic reports to the QAAP about the progress of its activities.
3. Awareness and training workshop were conducted all over the implementation period to disseminate the culture of QA, In addition to handling of deliverables of each project to ensure the achievement.

The QAAP appointed:

1. Training coordinators.
2. Monitoring and support coordinator.
3. Developmental engagement coordinator.



Granted of different projects in universities:

The projects approved and funded by QAAP are:

Establishment of 13 QA centers at the universities , developing of 15 university strategic planning , developing of national academic reference standards in 10 sectors and 150 projects of establishment of internal quality assurance system at the faculty level. QAAP project funded in three cycles 188 projects . The distribution of QAAP budget at different projects are presented in figure (1)

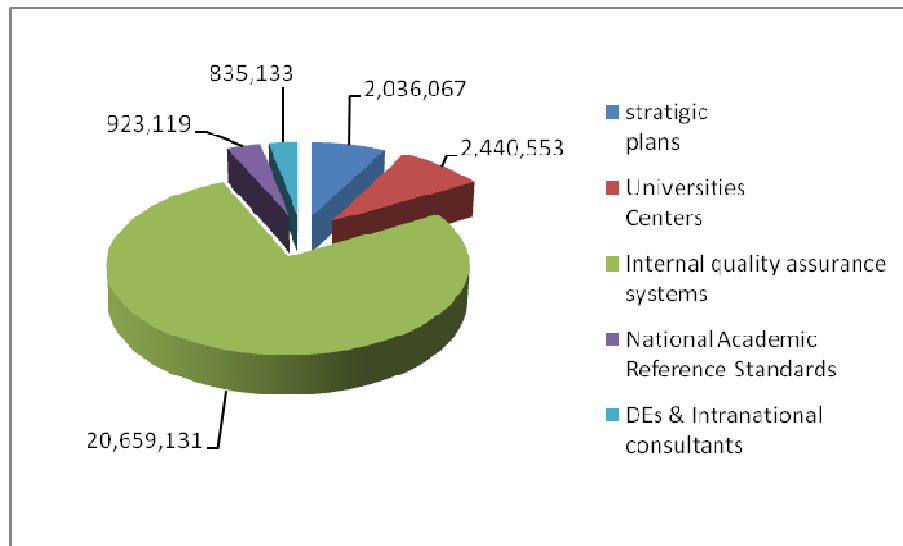


Fig. (1) Distribution of QAAP Budget versus projects

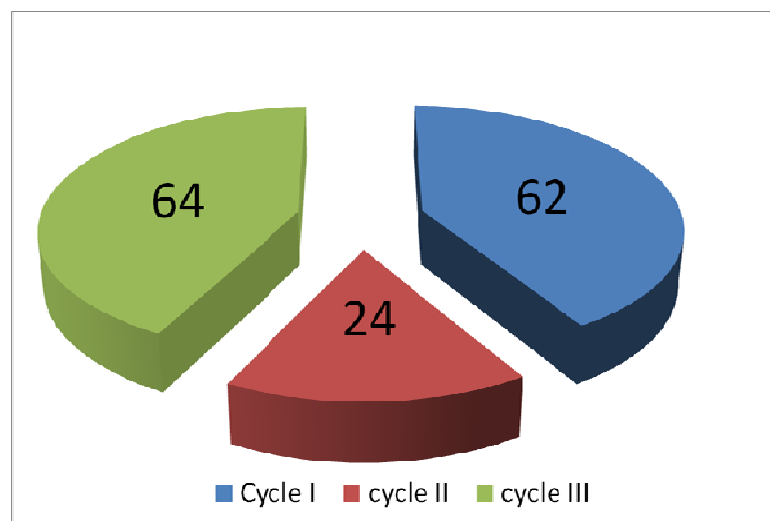


Fig. (2) Distribution of QAAP's Projects according to cycles

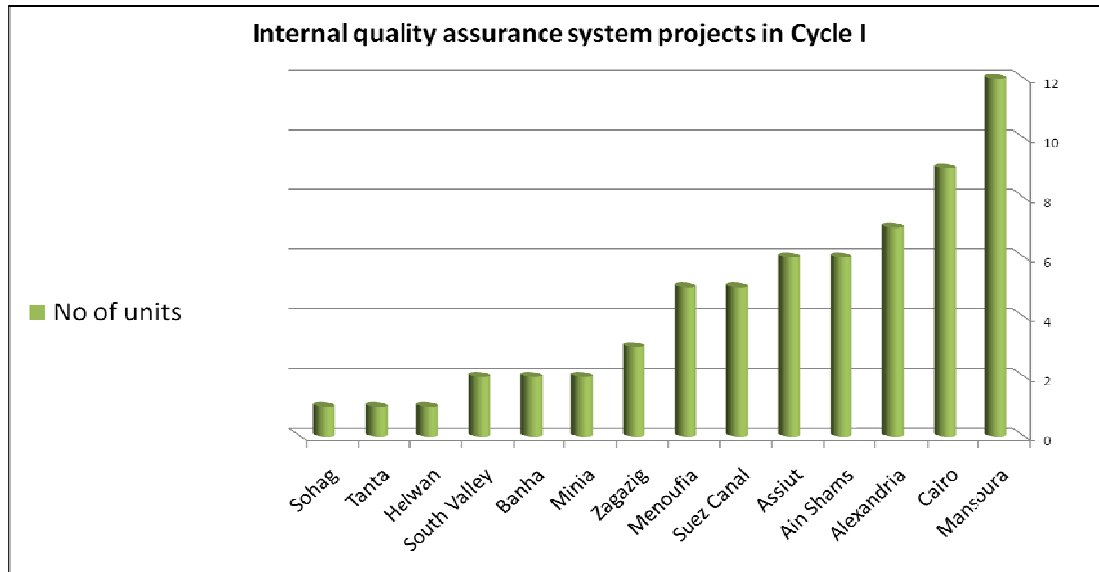


Fig. (3) Distribution of QAAP's Projects according to university in cycle I

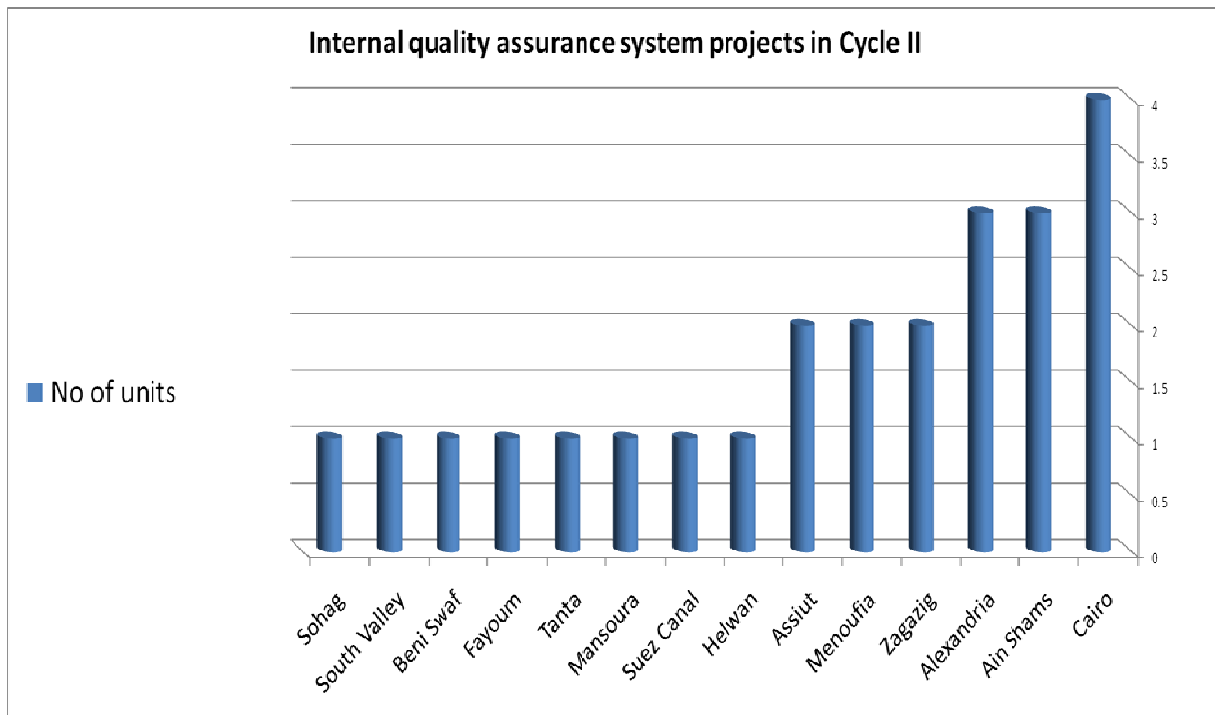


Fig. (4) Distribution of QAAP's Projects according to university in cycle II

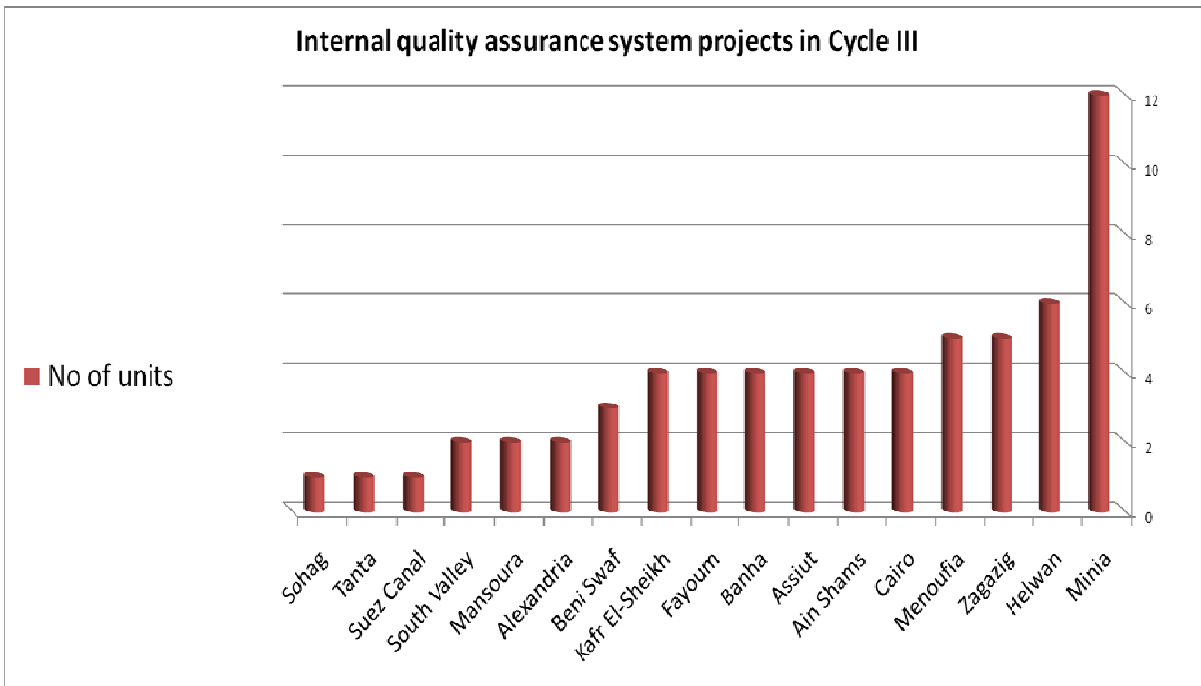


Fig. (5) Distribution of QAAP's Projects according to university in cycle III

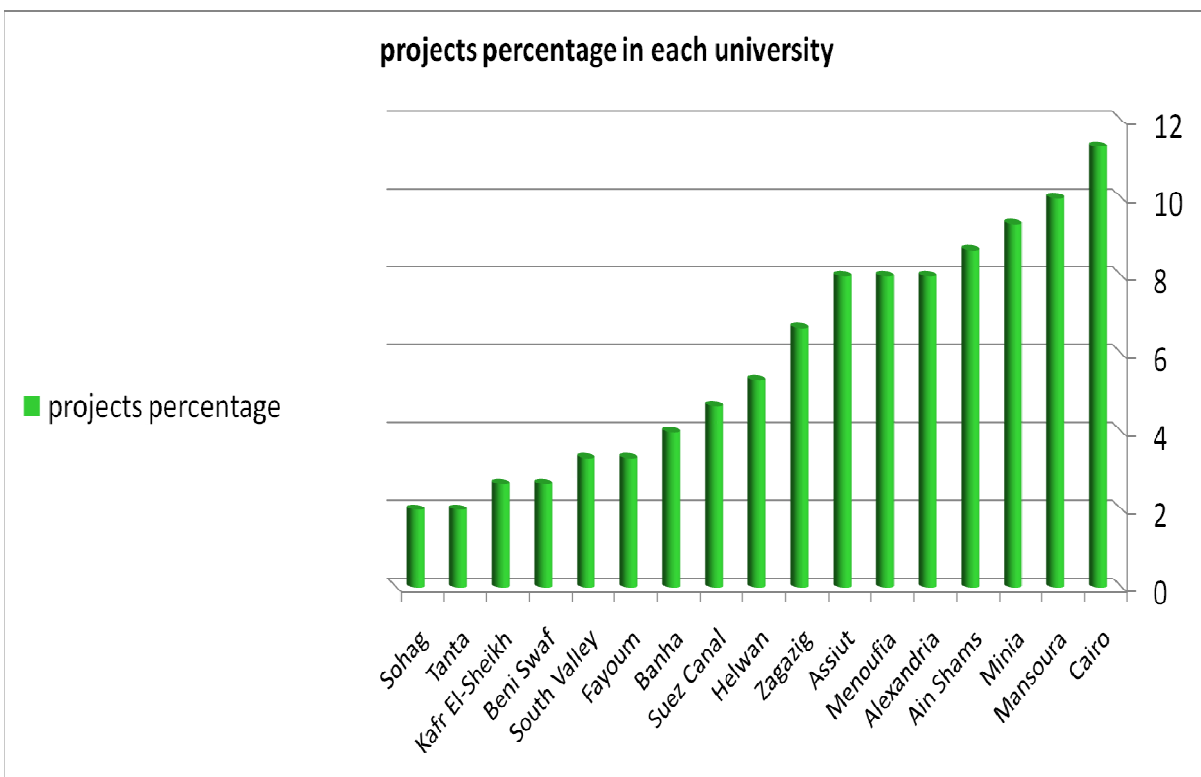


Fig. (6) Distribution QAAP's projects percentage in each university



The Achievements of QAAP project as related to its main objectives

QAAP Objective 1:

Development of six pilot self-studies, as a role model.

All six faculties succeeded to accomplished a full- detailed study that present a complete explanation about the current situation of each sector including strength and weakness points along with the suggested corrective actions. It was a good pilot experience to create awareness and disseminate the basic ideas of quality assurance in higher education, as well as to clarify the actual situation including the potentials and problems. This 6 pilots were partially funded by Ford Foundation

The following table shows the essential data about these 6 pilot self-studies:

Univ,	Faculty	Project Director	date	budget	Delivery date
Cairo	Agriculture	Hassan M. Rashaad	15/9/04	120,000	15/3/06
Cairo	Economics and Political Science	Abdel-Hameed M. Negm	15/9/04	120,000	15/3/06
Cairo	Nursing	Iglal Abdel-Wahaab	15/9/04	120,000	15/3/06
Assuit	Engineering	Ali K. Abdel-Rahman	15/9/04	120,000	15/3/06
Assuit	Science	Ahmad Y. Abdel-Malek	15/9/04	137,530	15/3/06
Menoufia	Commerce	Thabet A. Idris	15/9/04	120,000	15/3/06

Outputs/ Outcome	Indicators	Evidence
Six pilot Faculties were Agriculture Cairo Univ., Economic and Political Science Cairo Univ., Nursing Cairo Univ. , Engineering Assuit Univ., Science Assuit Univ., and Commerce Menofia Univ. finished their self-studies and initiate IQAS.	The documents of all six faculties were prepared and submitted to QAAP, they all received the developmental engagement site visits and reports as well as Follow up visits and reports.	<ul style="list-style-type: none"> • DE's and follow up reports are available. • Faculties have applied for the second phase of the project • Contracts for new projects with both CIQAP and UNFP



QAAP Objective 2:

Establishment of QA centers at the universities.

QAAP adopted the establishment of QA Centers in Egyptian universities and faculties. QAAP's support included both financial and technical sides. QAAP has established 13 centers in the universities and technically supported and monitored another three centers funded by HEEPF in Cairo, Helwan and Tanta Universities.

Outputs/ Outcome	Indicators	Evidence
Sixteen quality assurance centers are now well-established and monitored by QAAP. Thirteen of which were financially supported by QAAP, while the centers of Cairo, Helwan and Tanta Universities were financed by HEEPF.	Thirteen equipped and well established centers managed by trained and qualified staff.	<ul style="list-style-type: none">• Reports of QAAP monitoring and supporting team.• Available enabled web sites for each center.• Integration of some quality centers in the structures of the universities.

QAAP Objective 3:

Establishing Internal Quality Assurance System and QA units at faculty Level

Establishing internal quality assurance system and QA units in the faculties aims to sustainable implementation of institutional quality assurance measurement, and constructing active connection systems between the different departments and administrations in order to apply QA in a sustainable manner. QAAP funded 150 projects for this objective. QAAP has established also an assessment frame work to such systems that includes:

- 1-Acadimic standard of Educational Programmrs
- 2- Quality of Learning Opportunities
- 3-Research and other scholarly activity
- 4- Community Involvement
- 5- The Effectiveness of Quality Management and Enhancement

Model of Internal Quality Assurance System

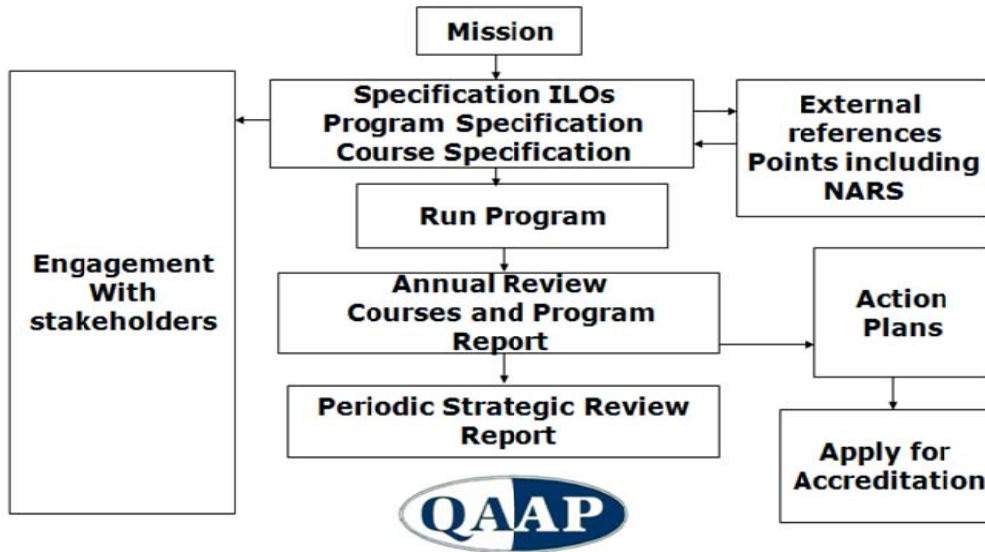


Fig. (7) Model of Internal Quality Assurance System

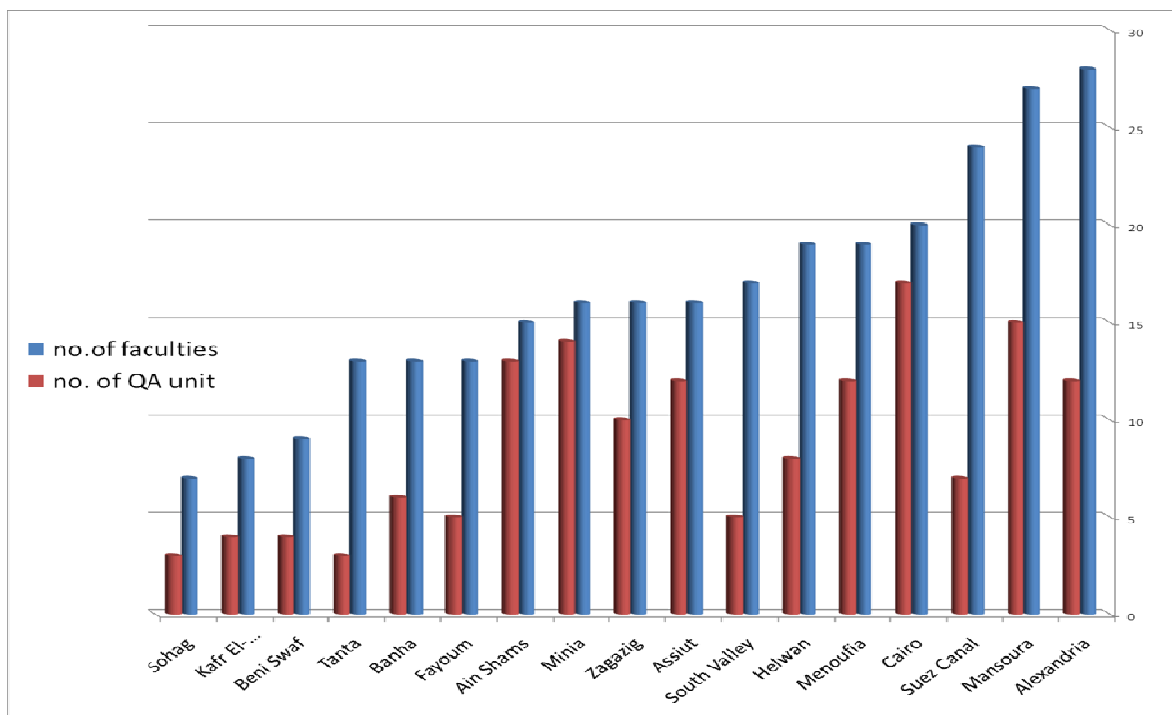


Fig. (A) Distribution QAAP's QA Units percentage in each university



Executive Summary

Outputs/ Outcome	Indicators	Evidence
One hundred and fifty quality assurance units were established in faculties' at all public universities for supporting the establishment of sustainable IQAS.	One hundred and fifty equipped and well established units managed by trained and qualified staff.	<ul style="list-style-type: none"> • Reports of QAAP monitoring and supporting team. • DE's reports • Faculties applied to CIQAAP. • Integration of some units in the structure of the faculties.

QAAP Objective 4:

Development of Strategic plans for each university.

This project was the first of its kind in Egypt to assess the actual status via SWOT analysis and to set up action plans targeting accreditation.

The following table summarizes the universities' strategic plans projects

University	Cycle	Date of contract	Director	Budget
Cairo	1 st	Sep. 04	Prof. Dr. Motaz Khorshid	150,000
Alexandria	1 st	Oct. 04	Prof. Dr. Ezzat Khamis	150,000
Assiut	1 st	Nov. 04	Prof. Dr. Nabil Maklad	149,835
Mansoura	1 st	Dec. 04	Prof. Dr. Saleh El- Sharkawy	150,000
Tanta	1 st	Jan. 05	Prof. Dr. Nabih El- Gharib	150,000
Minia	1 st	Feb. 05	Prof. Dr. Tawfik Abu El-Ela	150,000
South Valley	1 st	Mar. 05	Prof. Dr. Fathallah El- Sheikh	150,000
Zagazig	1 st	Apr. 05	Prof. Dr. Mohsin Mostafa	150,000
Menoufia	1 st	May 05	Prof. Dr. Mohamed Ezz El –Arab	134,100
Ain Shams	1 st	Jun. 05	Prof. Dr. Saleh Hashem	152,653
Helwan	1 st	Jul. 05	Prof. Dr. Yahia Helmy	121,000
Suez Canal	1 st	Aug. 05	Prof. Dr. Wagdy Talaat	145,400
Fayoum	1 st	Aug. 05	Prof. Dr. Galal Saeed	150,000
Sohag	4 th	May 07	Prof. Dr. Mostafa Kamal	150,000
Kafr el Sheikh	4 th	Jun. 07	Prof. Dr. Mohsen M. Mosad	150,000

Outputs/ Outcome	Indicators	Evidence
All Egyptian Universities have been funded to prepare their strategic plans.	15 Strategic plans were delivered to QAAP and revised, evaluated by the external evaluators and finalized.	<ul style="list-style-type: none"> • Strategic plan document. • The reports of external evaluator. • The report of monitoring and supporting team. • Documents of strategic and action plans. • Monitoring reports of strategic plan implementation

QAAP Objective 5:

Establishing National Academic Reference Standards for the different sectors.

QAAP developed NARS for 10 academic sectors: Nursing, Agriculture, Engineering, Veterinary Medicine, Basic Science, Pharmacy, Home Economics, Medicine, Arts & Literature and Physical Education. These standards were prepared in collaboration with expert members of each sector committee according to QAAP guidelines. The NARS developed by QAAP were delivered to NAQAAE to be considered as the cornerstone of their work in this aspect.

When putting the standards, the committees in charge have taken into consideration the international standards, the needs of labor market and competitiveness. The committee have also reviewed the on-going programs of each sector to ensure the applicability of the proposed standards.

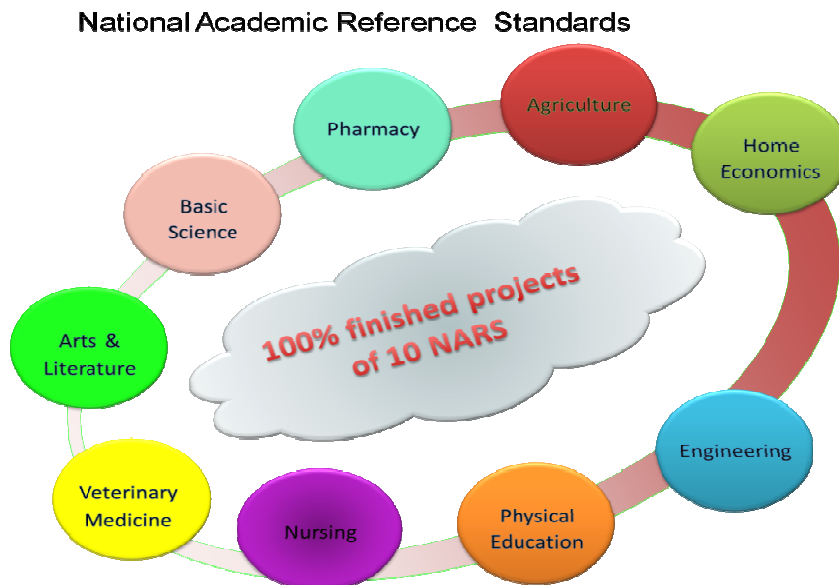


Fig. (9) National Academic Reference Standards Of 10 sectors

Outputs/ Outcome	Indicators	Evidence
The development of National Academic Reference Standards (NARS) has been completed for 10 sectors.	NARS of the following sectors: Nursing, Agriculture, Engineering, Veterinary Medicine, Basic Science, Pharmacy, Home Economics, Medicine, Arts & Literature and Physical Education were developed by sectors committees according to QAAP Guide lines.	<ul style="list-style-type: none"> • NARS documents of the ten sectors. • NAQAAE adopted the developed NARS.

QAAP Objective 6:

Raising the awareness among HEIs and the community about the culture of quality in education and building their capacity through training on different quality assurance approaches.

Since quality assurance was a fairly new culture in the Egyptian community, QAAP has given a lot of effort on raising awareness and disseminate the idea among the top management, staff members, assistants, students and employers.

Outputs/ Outcome	Indicators	Evidence
Capacity building and management training was achieved through conducting workshops in different fields including: Peer reviewers (basic, advanced and operational) and chair reviewers, role of facilitators, action planning, report writing, student assessment and developing NARS. In addition to the previously mentioned workshops organized by QAAP, the QA centers and QA units arranged training workshops and seminars on QA documentation system. Large number of awareness campaigns was conducted at the different universities, along with the distribution of QA first conference publications. TV programs and interviews along with newspaper articles and news were attended, published and released. A	<ul style="list-style-type: none"> • 661 staff members trained for chair and peer reviewing. • 192 staff members practiced reviewing during DE's visits. • Number of trained staff members on the different QA aspects (role of facilitator, 84, action planning, 474, report writing, 125, student assessment, 232, developing NARS, 860). • Raising awareness about QA measures in the HE community by producing several documentation: 	<ul style="list-style-type: none"> • Establishment of national data base of peer reviewers & chairs representing different disciplines from all universities. • Success of 151 faculties to deliver their documents for DE visits. • Publish hand book first & second edition on Quality Assurance and Accreditation. • Egyptian code of practice in student's assessment " Guide lines". • NARS "Guide

<p>documentary film was created to highlight and disseminate the activities of QAAP</p> <p>On the regional and international levels, an overview of QAAP and its achievements were presented in workshops held in Saudi Arabia, Tunisia, Syria, Morocco and The International Dialogue on Innovative Higher Education Strategies Expert Workshop on Experiences of Europe, Southeast Africa, East Africa and Arabic Region, held in Bonn, Germany. The chair person of QAAP also attended several meetings with the higher education institutions and QA bodies in the UK sponsored by The British Council. Both the PMU director of HEEP and QAAP Chair person have participated in the activities of several annual conferences of the Council for Higher Education Accreditation (CHEA) QAAP is a member of INQAHEE</p>	<ol style="list-style-type: none"> 1. DE's Site-Visit Guidelines 2. The Egyptian code of practice for Student assessment 3. The Quality Assurance and Accreditation Handbook for Higher Education in Egypt first and second edition. 4. Several TV programs. Several newspaper interview, articles 	<p>lines".</p> <ul style="list-style-type: none"> • Documentary film recording all projects' activities. • Internal audit report. • News-papers articles. • Documents of conferences and meetings attended. INQAHEE membership
--	--	--

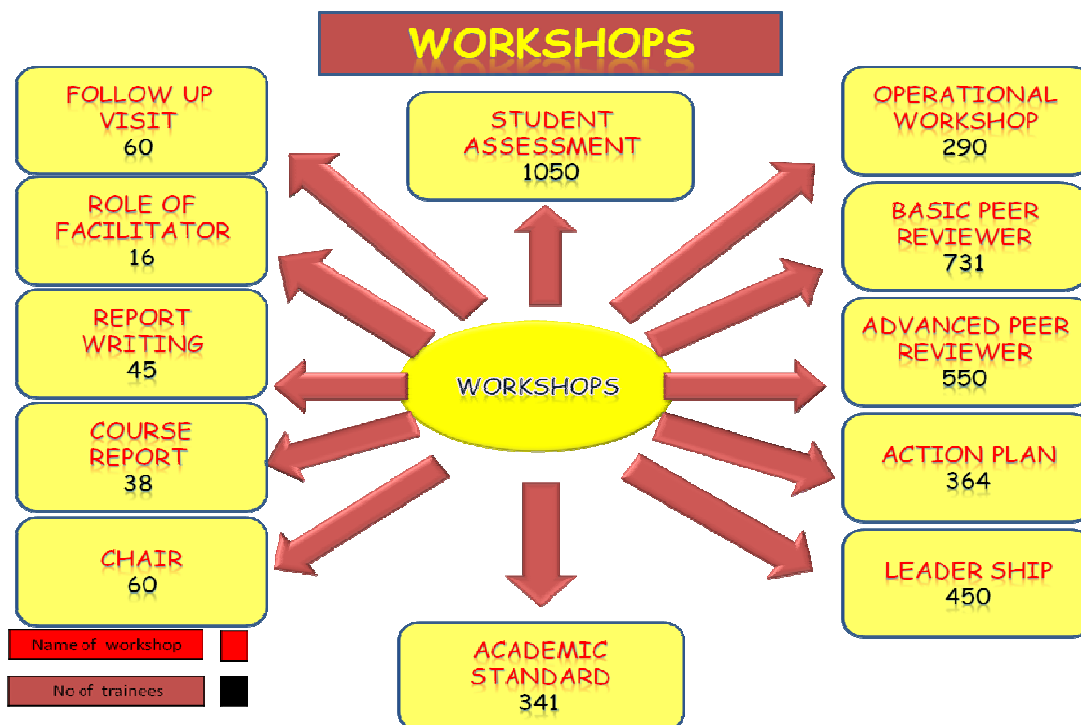


Fig. (10) No. of workshops & No. of Participants of QAAP

QAAP Objective 7:

Conducting Developmental Engagement (DEs) visits to Egyptian faculties to support them to be ready to apply for accreditation.

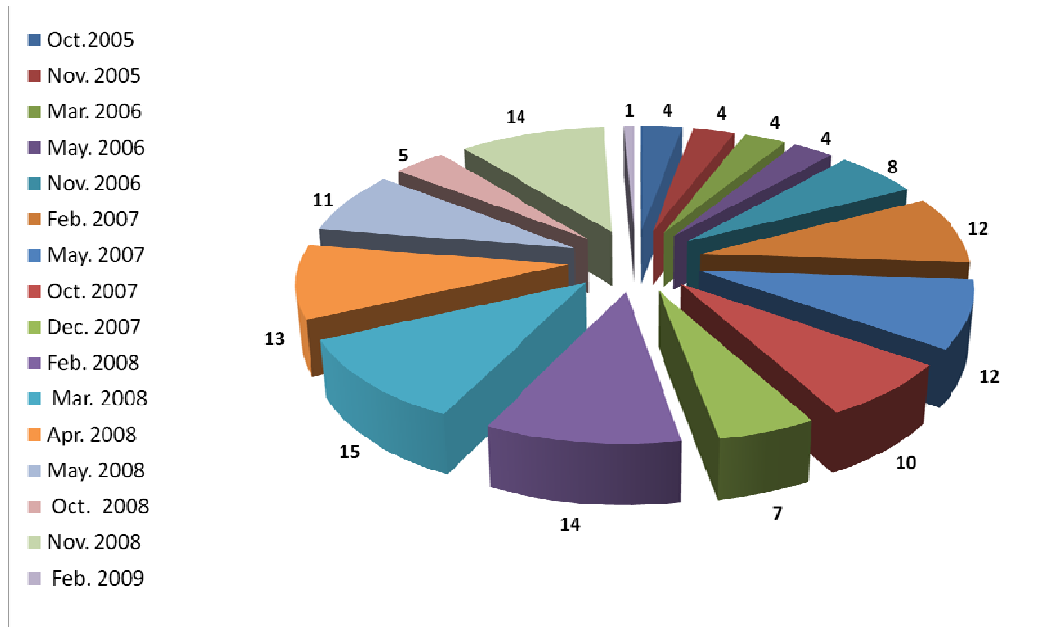


Fig. (11) Date and No. Developmental Engagement site-visits of QAAP

QAAP has arranged (DE) visits to faculties which succeeded to prepare their documents. Well-trained teams of peer reviewers headed by chair reviewers and mentored by a consultant conducting the auditing site visits. It was a good exercise to both the faculties and the reviewers. The DE visits were conducted in a very professional manner and helped in drawing the attention of higher education institution to their strengths and weaknesses in order to overcome the weak points. One hundred and fifty one faculties received DE visits. All visited faculties received detailed reports. Twenty-nine of the visited faculties were revisited for follow-up and all of them received the follow-up reports.



Executive Summary

Outputs/ Outcome	Indicators	Evidence
<p>One hundred and fifty one faculties finished their self studies and prepared their documents for reviewing by QAAP monitoring and supporting team prior to receiving DE's visits, 120 faculties received DE's visits and their evaluation reports were delivered. Thirty five faculties are on schedule to be visited during the next few months. Twenty nine faculties, of those who received DE's visits, were visited for Follow- up and received follow-up reports.</p>	4 faculties in Oct.2005	<ul style="list-style-type: none"> • Follow up reports. • DE's reports. • Faculties have applied for the second phase of the project (CIQAAP). • Six faculties awarded funds from University Development Funding Project (UNFP) <p style="text-align: right;">} done by CIQAP</p>
	4faculties in Nov. 2005	
	4 faculties in Mar. 2006	
	4 faculties in May 2006	
	8 faculties in Nov. 2006	
	12 faculties in Feb. 2007	
	12 faculties in May 2007	
	10 faculties in Oct. 2007	
	7 faculties in Dec. 2007	
	14 faculties in Feb. 2008	
	15 faculties in Mar. 2008	
	13 faculties in Apr. 2008	
	11 faculties in May 2008	
	5 faculties in Oct. 2008	
14 faculties in Nov. 2008		
1 faculty in Feb. 2009		



QAAP Objective 8:

Participate in the establishment of the National Authority for Quality Assurance and Accreditation in Education (NAQAAE).

QAAP has participated in several meeting to prepare for the establishment of a national accreditation body in Egypt. QAAP chairperson and members of the NQAAC participated in writing and discussing the proposal of the law and bylaws of the National Authority for Quality Assurance and Accreditation in Education (NAQAAE).

QAAP has supplied NAQAAE with :

- The criteria of accrediting of faculties.
- The national academic reference standards of 10 academic sectors.
- A full data base of trained peer and chair reviewers and exports in QA.

Outputs/ Outcome	Indicators	Evidence
QAAP has participated in several meetings and committees to prepare for the establishment of a national accreditation body in Egypt. QAAP director and personnel participated in writing & discussing the proposal of the law and the bylaw of the establishment of the National Authority for Quality Assurance and Accreditation of Education (NAQAAE).	All along the project period.	<ul style="list-style-type: none">•Law no. 82-2006 (Presidential decree) and its bylaw in 2007(presidential decree no. 25).•Presidential decree no. 262-2007 appointing the board members. Four of QAAP experts are in NAQAAE board and many are acting there as consultants.

QAAP Cooperation with other HEEP projects

- **Cooperation with FLDP**

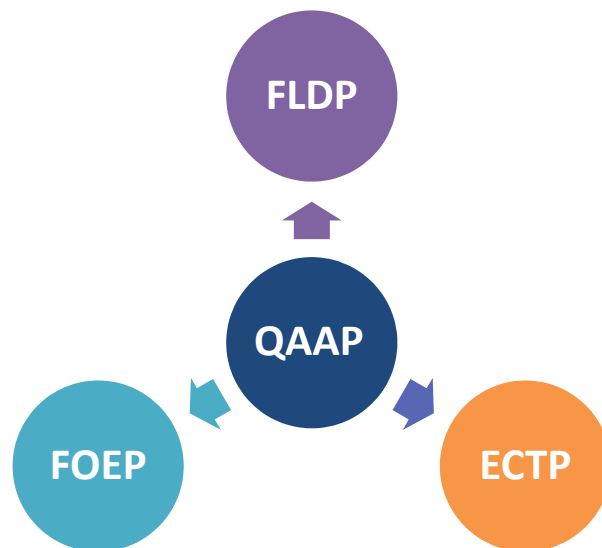
NQAAC developed a program to raise awareness and to train faculty staff members on the preparation of quality documentations including course and program specification and reports. Those programs were organized by FLDP in collaboration with NQAAC. The committee provides the FLDP with well qualified trainers to conduct these programs.

- **Cooperation with FOEP**

NQAAC support and monitor the FOEP projects for the faculties of education. Monitoring and evaluation reports of these projects were prepared by QAAP monitoring and supporting team. NQAAC chair person provided the FOEP chairperson with a copy of these reports for his kind attention. Lately the NQAAC chairperson participated in the committee of end of term outcome delivery of FOEP.

- **Cooperation with ECTP**

QAAP supported the activities of ECTP in initiating quality assurance units and help them with the awareness campaigns.





QAAP Financial Management

Quality Assurance and Accreditation project (QAAP) is a part of the loan agreement loan number 4658 EGT, dated April 23, 2002, between the ARE "Arab Republic of Egypt" and IBRD "International Bank for Reconstruction & Development" to support and Finance priority areas of the strategic plan of the higher Education Enhancement Project HEEP. The amount of the loan allocated for (QAAP) Grants equal to 6,000,000 USD. This amount of the loan allocated for (QAAP) was decreased to 5.950.000 USD.(PMU) transferred an amount of 50,000 USD to the Strategic Planning Unit (SPU) according to decisions of the 72nd Higher Education enhancement Project (HEEP) board meeting held on Jan.22, 07 therefore the amount of the total loan allocated for (QAAP) grants was further decreased to 5,950,000 USD.

The budget proposed for projects funding was 4,916,668 million dollars counted on the basis of exchange average rate of American dollar as 6.18 L.E for the projects funded in the first year 2004, and as 5.91 L.E for the project funded in the second Year 2005, and as 5.71 L.E for the projects funded in the third year 2006, and as 5.61 L.E for the projects funded in the fourth year 2007.and as 5.49 L.E for the projects funded in the fifth year 2008.

The financial statements of the (QAAP) project were audited by an external auditing firm periodically. The auditor reports are enclosed in the final report.

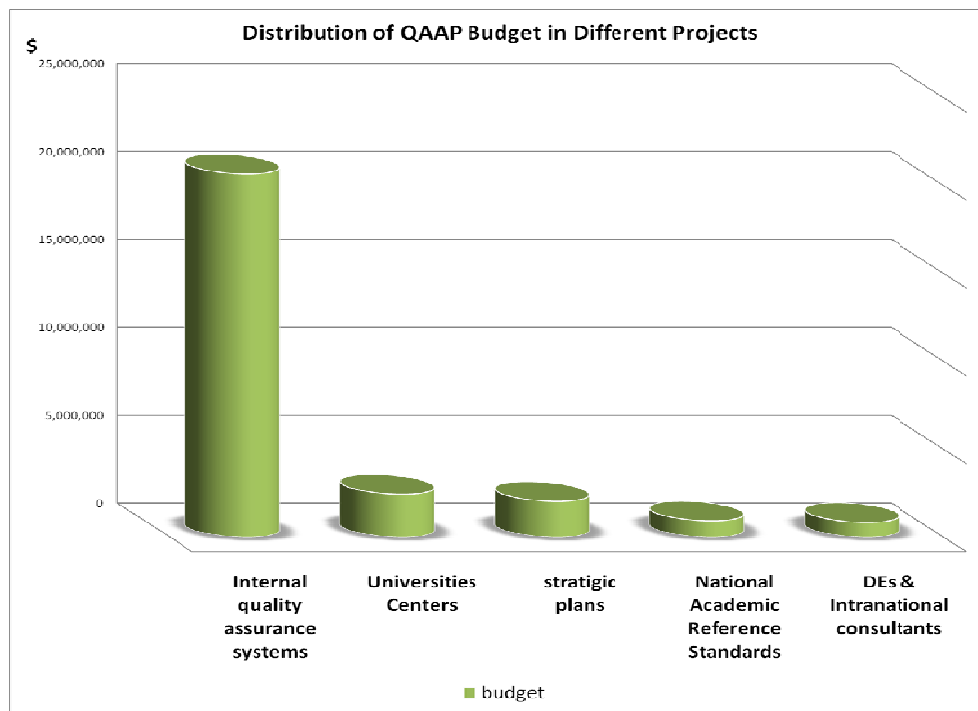


Fig. (12) Distribution Of QAAP Budget in different projects

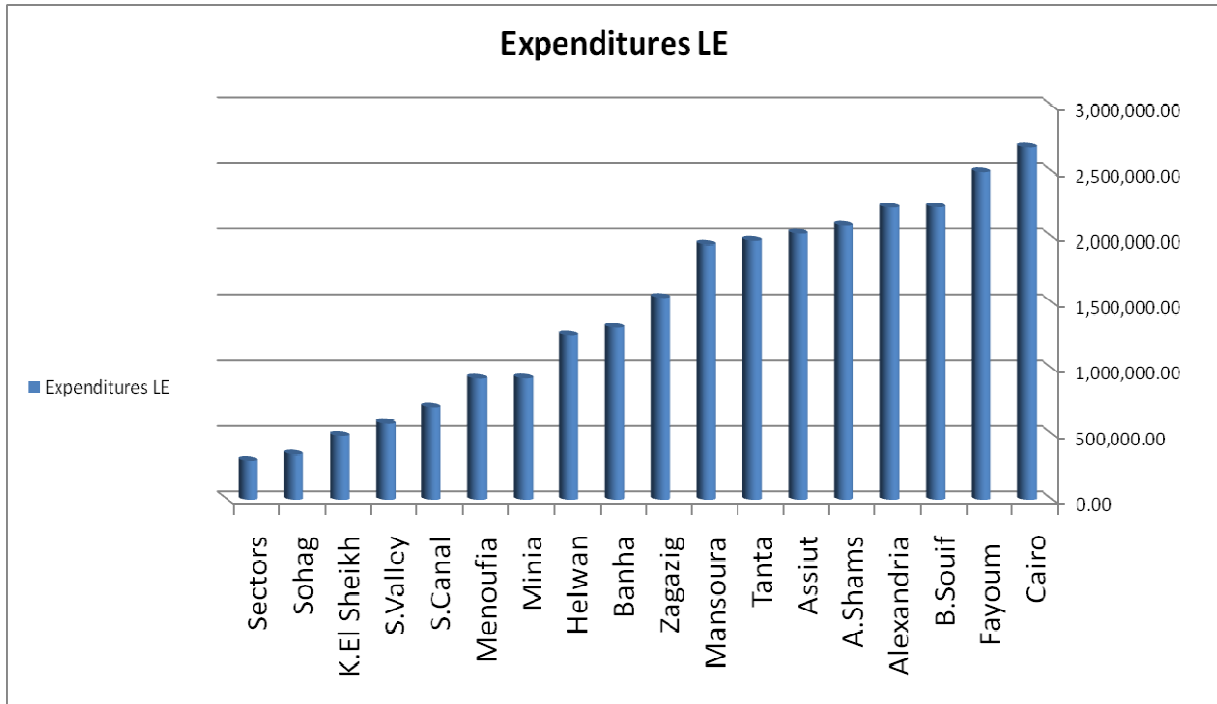


Fig. (13) Total Expenditures For All Universities

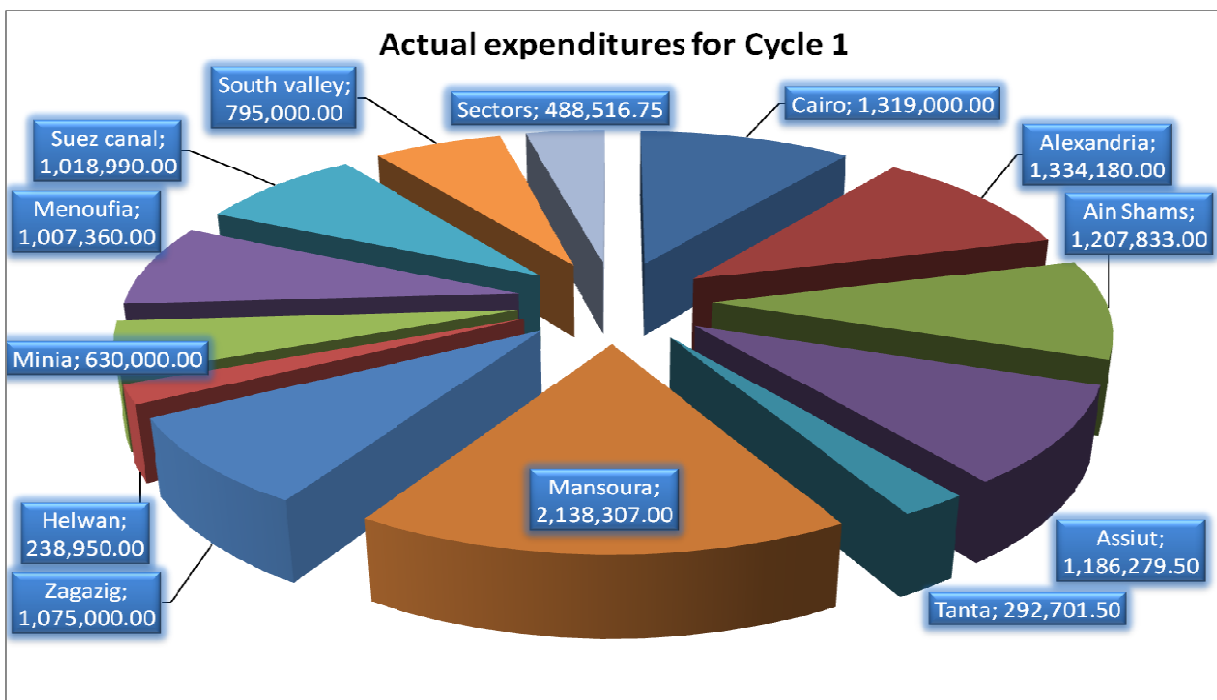


Fig. (14) Actual Expenditures For Universities In Cycle I

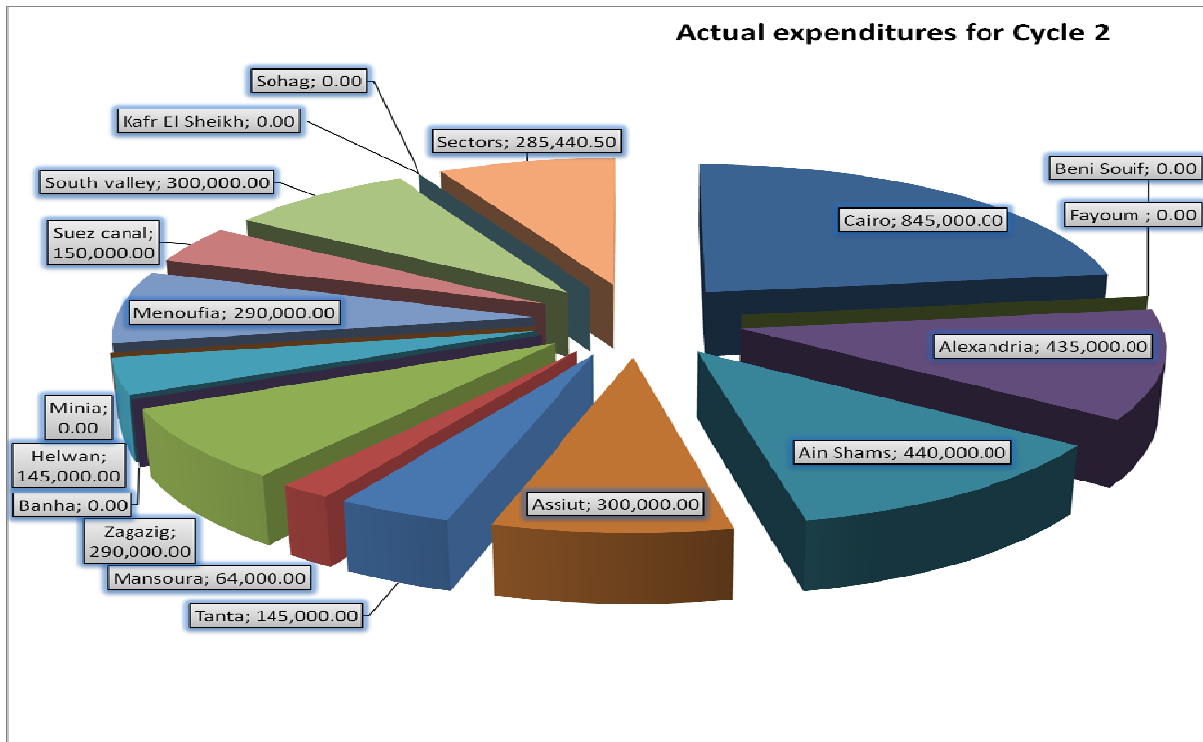


Fig . (15) Actual Expenditures For Universities In Cycle II

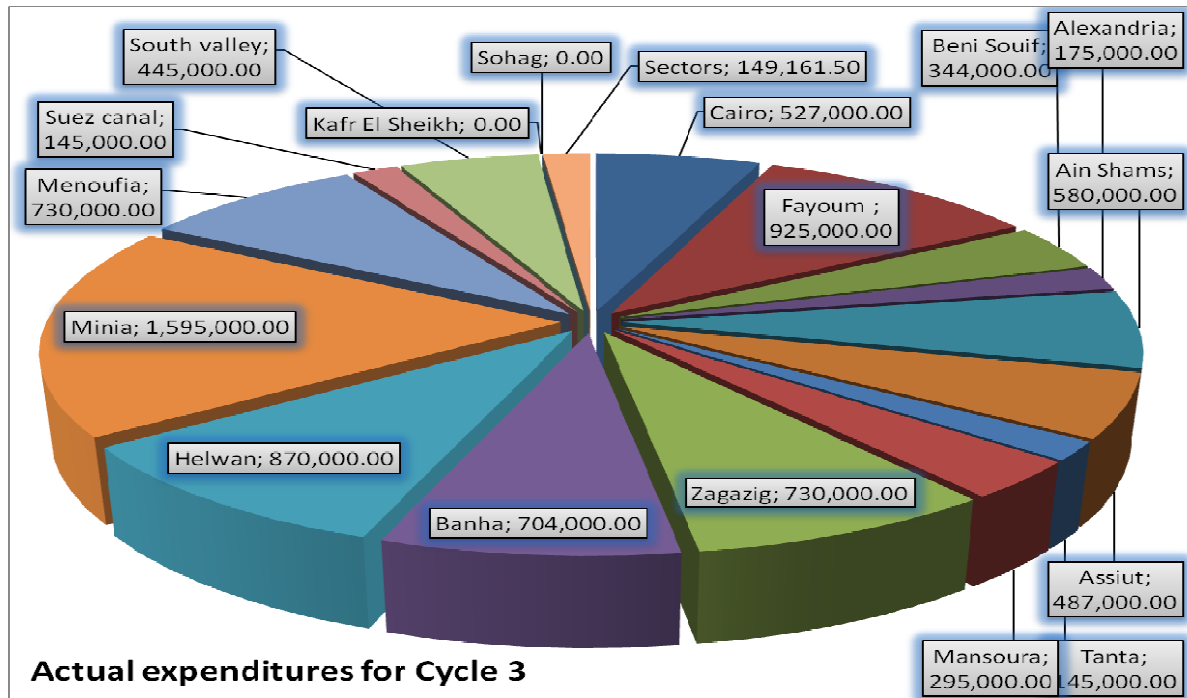


Fig . (16) Actual Expenditures For Universities In Cycle III

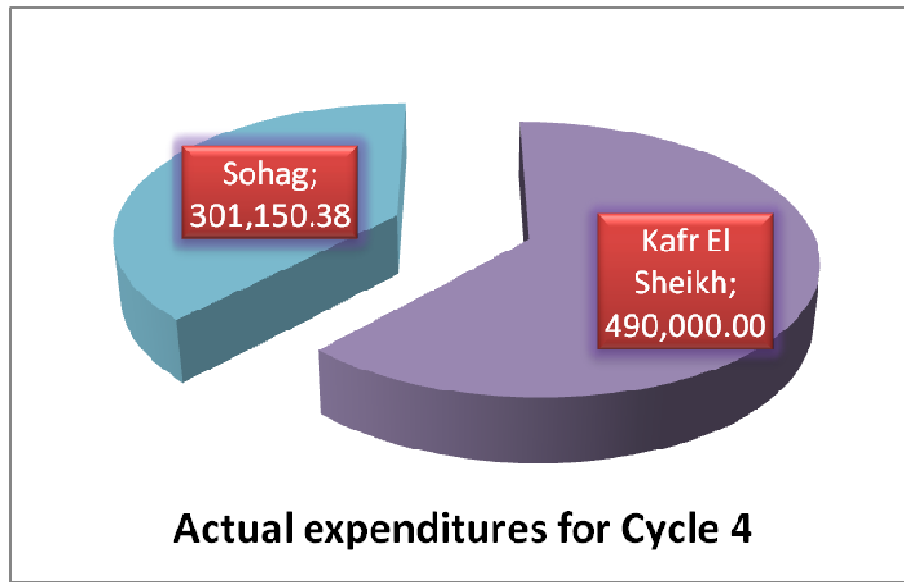
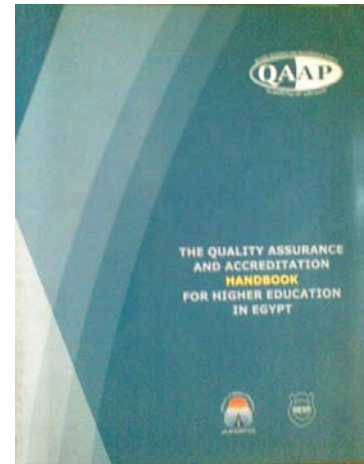
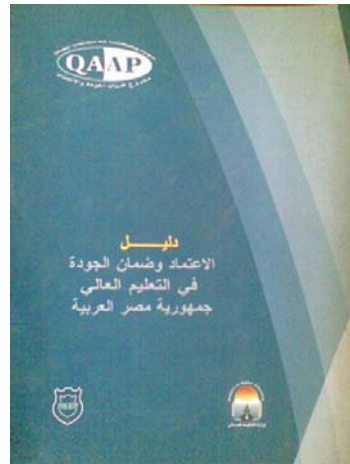
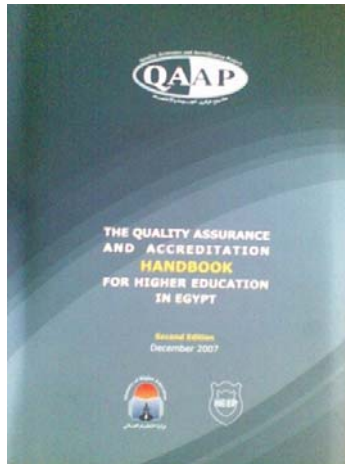


Fig . (17) Actual Expenditures For Universities In Cycle IV

QAAP publications

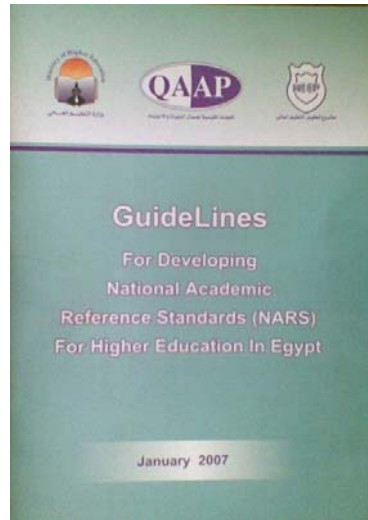
- The Quality Assurance and Accreditation handbook for Higher Education In Egypt first (Arabic & English) and second version.



- Developmental Engagement Site- Visit Guidelines



- Guidelines for developing National Academic Reference Standard (NARS) for Higher Education in Egypt.



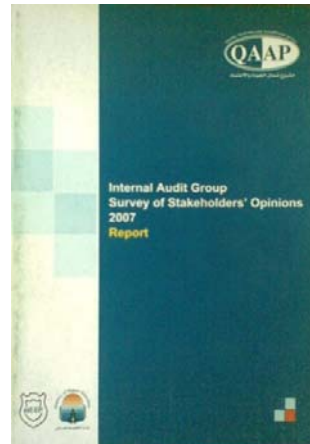
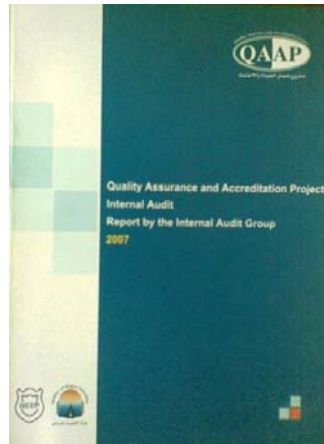
- Principles of Egyptian Code of Practice for Student Assessment.



- Quality Assurance and Accreditation Units and Centers.



- Quality Assurance and Accreditation project Internal audit report & Survey of stockholders opinions .





QAAP Projects in each universities

University	No. of projects
1. Cairo	18
2. Mansoura	17
3. Minia	16
4. Ain Shams	15
5. Alexandria	14
6. Menoufia	14
7. Assiut	14
8. Zagazig	13
9. Helwan	9
10. Suez Canal	9
11. South Valley	7
12. Fayoum	7
13. Benha	6
14. Kafr El-Sheikh	6
15. Sohag	5
16. Tanta	4
17. Beni Swaif	4

1. Cairo University projects

Establishment	code	Project manager	Budget x1000	Expended x1000
strategic plan	A/CAI/1/02	Prof. Dr. Motaz Khorshid	150	120
Economics & Political Science	A/CAI/5/03	Prof. Dr Abdel Hamed Nigm	120	120
Medicine	A/CAI/3/03	Prof. Dr Zanab M. Ahmed	150	136
Agriculture	A/CAI/5/01	Prof. Dr Hassan M. Rashad	120	120
Physical Therapy	A/CAI/3/06	Prof. Dr Hoda El Tallawy	150	150
Nursing	A/CAI/5/02	Prof. Dr Eglal Abdel Whab	120	116
Pharmacy	A/CAI/3/09	Prof. Dr Aza M. Agha	150	150
Planning	A/CAI/3/01	Prof. Dr Mohamad M. Korkor	150	145
Medicine Veterinary	A/CAI/3/08	Prof. Dr Mohamed Desoky	150	117
Dentistry	B/CAI/3/06	Prof. Dr Amr M. Aboelazz	150	145
Kinder Garten	C/CAI/3/03	Prof. Dr Abo E. Farghaly	150	150
Science	B/CAI/3/04	Prof. Dr Wafaa M. Amer	150	145
Specific Education	C/CAI/3/04	Prof. Dr Solafa A Gowely	150	87
Arts	B/CAI/3/01	Prof. Dr Osama E. Mahmoud	150	145
Mass Communication	C/CAI/3/01	Prof. Dr Layla Abdelmeged	150	145
Engineering	A/CAI/3/07	Prof. Dr Nabel A. Menim	150	145
Computers and Information Sciences	C/CAI/3/05	Prof. Dr Mohamed H. Rasmy	150	145
Commerce	B/CAI/3/07	Prof. Dr Hesham Elhamawe	150	145

2. Mansoura University projects

Establishment	code	Project manager	Budget ×1000	Expended ×1000
strategic plan	A/MAN/1/01	Prof. Dr. Saleh El-Sharkawy	150	150
center	A/MAN/2/01	Dr. Ibrahim Gar El Alam	199	199
Nursing	A/MAN/3/08	Prof. Dr Omnia M. Rashad	150	147
Pharmacy	A/MAN/3/17	Prof. Dr Magda A. I Shebeny	150	145
Engineering	A/MAN/3/16	Prof. Dr Ibahem G. Rashed	150	150
Science	A/MAN/3/06	Prof. Dr Ibrahem S. Shehata	149	149
Dentistry	A/MAN/3/03	Prof. Dr Etmad sherbaia	150	145
Medicine	A/MAN/3/07	Prof. Dr Gmal M. Daheb	150	150
Agriculture	A/MAN/3/02	Prof. Dr Mohamed M. Ibrahem	150	150
Physical Education	A/MAN/3/11	Prof. Dr Souad A. Saad	150	150
Science Demmiat	A/MAN/3/09	Prof. Dr Mohamed Elshehawi	150	150
Arts	A/MAN/3/05	Prof. Dr Abdlghany Mahmoud	150	149
Commerce	C/MAN/3/03	Prof. Dr Mervat T. Elmahalawi	150	150
Education	A/MAN/3/10	Prof. Dr Mohamed Atwa	150	145
Law	A/MAN/3/01	Prof. Dr Hessen H. Elmahy	150	150
Specific Education	C/MAN/3/04	Prof. Dr Ashraf R. elzayny	150	145
Applied Art	B/MAN/3/01	Prof. Dr Ahmed E. Eltahan	80	64

3. Minia University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/MIN/1/01	Prof. Dr. Tawfik Abu El-Ela	150	145
center	A/MIN/2/01	Dr. Kawser Ibrahim	200	195
Engineering	A/MIN/3/01	Prof. Dr Mamdooh M. nassar	150	145
Pharmacy	A/MIN/3/02	Prof. Dr Mohamed S. Kamel	150	145
Dentistry	C/MIN/3/01	Dr. Maha I. Amer	150	145
Medicine	C/MIN/3/08	Prof. Dr Mahmoud Elrehany	150	145
Agriculture	C/MIN/3/04	Prof. Dr Ahmed A. Gazr	150	145
Nursing	C/MIN/3/06	Prof. Dr Snaa M. Aref	150	150
Tourism and Hotels	C/MIN/3/10	Prof. Dr Heba I. Mohamed	150	150
Arts	C/MIN/3/05	Prof. Dr Yosry raslan	150	150
Dar El-Eloum	C/MIN/3/09	Prof. Dr Mahfouz A. Azam	150	150
Science	C/MIN/3/12	Prof. Dr Mahoud M. El Mahalawi	150	145
Al-Alson	C/MIN/3/11	Prof. Dr Elsayd I. souhem	150	145
Education Physical	C/MIN/3/03	Prof. Dr Mouhsen a. El Nour	150	90
Specific Education	C/MIN/3/02	Prof. Dr Zenab Amin	150	150
Computers and Information Sciences	C/MIN/3/13	Prof. Dr Ahmed A. Ahmed	150	30

4. Ain Shams University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/AIN/1/01	Prof. Dr. Saleh Hashem	152	147
center	A/AIN/2/01	Prof .Dr. Amany Kalefa	201	201
Nursing	A/AIN/3/04	Prof .Dr. Hana M. Abdel Hakem	150	145
Pharmacy	B/AIN/3/03	Prof. Dr Osama A. Badawi	150	150
Commerce	B/AIN/3/04	Dr Said M. Elsaid	150	145
Dentistry	A/AIN/3/05	Prof. Dr Fatma E. Awad	150	150
Agriculture	A/AIN/3/06	Prof. Dr Ahmed M. El Gezawi	150	150
Medicine	B/AIN/3/01	Prof. Dr Mahmoud M. El Sebaie	150	145
Girls College	A/AIN/3/01	Prof. Dr Eatmad M. Ali	150	150
Computers and Information Sciences	A/AIN/3/02	Prof. Dr Mohamed E. Ghalifa	150	145
Engineering	C/AIN/3/03	Prof. Dr Hadia S. El Henawi	150	145
Law	C/AIN/3/05	Prof. Dr Said A. Mahmoud	150	145
Arts	C/AIN/3/04	Prof. Dr Mohamed A. Ali	150	145
Science	A/AIN/3/03	Prof. Dr Moustafa E. Sheblei	150	120
Al-Alson	C/AIN/3/02	Prof. Dr Esaa Mosey	150	145

5. Alexandria University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/Alx/1/01	Prof. Dr. Ezzat Khamis	150	145
center	A/Alx/1/01	Dr. Sonya Gafhour	192	187
Nursing	A/Alx/3/04	Prof. DrZemab M. Elnabawi	150	145
Medicine	A/Alx/3/06	Prof. Dr Snia M. Selman	150	145
Pharmacy	A/Alx/3/07	Prof. Dr Nourhan H. Fanaky	150	145
Medicine Veterinary	A/Alx/3/03	Prof. Dr Fekry M. Hessen	148	134
Agriculture Alexandra	A/Alx/3/08	Prof. Dr Tarek M. Elkeie	150	145
Engineering	A/Alx/3/01	Prof. Dr Abdel Hamid Gomea	150	135
Physical Education boy	B/Alx/3/08	Prof. Dr Mohamed K. Hmauoda	150	145
Science	A/Alx/3/02	Prof. Dr Mohamed M. A. Elsaid	148	143
Physical Education for Girls	B/Alx/3/03	Prof. Dr Yassmin H. Ali	150	145
Dentistry	B/Alx/3/09	Prof. Dr Maha M. Fouad	150	145
Agriculture Damanhur	C/Alx/3/04	Prof. Dr Ibahem N. Nasar	150	145
Commerce	C/Alx/3/06	Prof. Dr Ahmed A. Mandor	150	30

6. Menoufia University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/MEN/1/01	Prof. Dr. Mohamed Ezz El –Arab	134	134
center	A/MEN/2/01	Dr. Ibrahim A. M. Talab	190	190
Commerce	A/MEN/5/01	Prof. Dr Sabet Idress	120	120
Nursing	A/MEN/3/02	Prof. Dr Dlal M. ashra	150	150
Agriculture	B/MEN/3/03	Prof. Dr Mouhamd Eraky	150	145
Tourism and Hotels	B/MEN/3/05	Prof. Dr Ream ElKhoudry	150	145
Computers and Information Sciences	C/MEN/3/03	Prof. Dr Nabil Ismail	150	145
Medicine Veterinary	C/MEN/3/01	Prof. Dr Hany Yousef	150	145
Medicine	C/MEN/3/08	Prof. Dr Fouad Mansour	150	150
Education	A/MEN/3/03	Prof. Dr Reda mousaid	127	122
Specific Education	A/MEN/3/05	Prof. Dr Adel E. Moubark	150	145
Engineering	A/MEN/3/01	Prof. DrAbdel Mohsen Qenawi	150	145
Science	C/MEN/3/02	Prof. Dr Mohamed . Gharyb	150	145
Arts	C/MEN/3/06	Prof. Dr Hasnaa M. Mahgoub	150	145

7. Assiut University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/AST/1/01	Prof. Dr. Nabil Maklad	150	150
center	A/AST/2/01	Prof. Dr. Ahmed H. said	199	199
Science	A/AST/5/02	Prof. Dr. Ahmed Y. Abdelmalik	127	127
Engineering	A/AST/5/01	Prof. Dr Ali K. Abdelrahman	120	120
Pharmacy	A/AST/3/08	Prof. Dr. Mohamed A. Elshnaany	150	145
Medicine Veterinary	A/AST/3/06	Prof. Dr. Moftafa K. Mostafa	150	150
Agriculture	A/AST/3/04	Prof. Dr Abdelady Abdeldayem	150	145
Law	B/AST/3/03	Prof. Dr Abdelmenam AbelGhany	150	150
Medicine	C/AST/3/01	Prof. Dr Mohamed A. Baker	150	150
Specific Education	B/AST/3/05	Prof. Dr Said A. Ibrahem	150	150
New Valley Education	A/AST/3/05	Prof. Dr. Amr S. Khalil	150	150
Social Service	C/AST/3/05	Prof. Dr Mohamed Abdlkarim	150	145
Arts	C/AST/3/02	Prof. DrTaha H. Elmistkawi	150	90
Computers and Information Sciences	C/AST/3/04	Prof. Dr Magdy Doos	150	102

8. Zagazig University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/ZAG/1/01	Prof. Dr. Mohsin Mostafa	150	145
center	A/ZAG/2/01	Dr. Morad Nashat	200	195
Inst. of Efficient productivity	A/ZAG/3/03	Prof. Dr Ali A.Rashwan	150	145
Pharmacy	A/ZAG/3/05	Prof. Dr Maged A. Hashem	150	150
Medicine Veterinary	A/ZAG/3/01	Prof. Dr Amal A. Mahdy	150	150
Nursing	B/ZAG/3/02	Prof. Dr Ahmed R. Hassan	150	145
Agriculture	A/ZAG/3/02	Prof. Dr Mahmoud Z. Setohy	150	145
Law	C/ZAG/3/06	Prof. Dr Said S. Gewalie	150	145
Medicine	C/ZAG/3/07	Prof. Dr Mohsen H. Mostafa	150	150
Engineering	A/ZAG/3/02	Prof. Dr Mohame A. El Haar	150	150
Physical Education	C/ZAG/3/01	Prof. Dr Mohame A. Ahmed	150	145
Science	C/ZAG/3/04	Prof. Dr Mahmoud A. Metwali	150	145

9. Helwan University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/HEL/3/01	Prof. Dr. Yahia Helmy	121	94
Pharmacy	A/HEL/3/01	Prof. Dr Souad Abdelkhalek	150	144
Tourism and Hotels	C/HEL/3/04	Prof. Dr Wesal A. Alm	150	145
Home Economics	C/HEL/3/02	Prof. Dr Hanai M. Ahmed	150	145
Science	C/HEL/3/03	Prof. Dr Adel A. Darwish	150	145
Education	B/HEL/3/01	Prof. Dr Mohamed A. Madboli	150	145
Engineering	C/HEL/3/01	Prof. Dr Hoda Abedlkader	150	145
Law	C/HEL/3/05	Prof. Dr Osama A. egahed	150	145
Applied Art	C/HEL/3/07	Prof. Dr Mona M. Abotabl	150	145

10.Suez Canal University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/SUE/1/01	Prof. Dr. Wagdy Talaat	145	139
center	A/SUE/2/01	Dr. Mahmoud Abdel Mohsen	179	169
Medicine	A/SUE/3/04	Prof. Dr Soumaia Hosny	150	145
Nursing	A/SUE/3/01	Prof. Dr Houda ElGawli	145	145
Engineering Petroleum & Oil	A/SUE/3/02	Prof. Dr Magdy A. Kasem	135	130
Agriculture	A/SUE/3/06	Prof. Dr Mouhamed S. ElShazly	150	145
Science	B/SUE/3/01	Prof. Dr ElAraby H. Shendy	150	150
Pharmacy	A/SUE/3/05	Prof. Dr Slah E. Abdalah	150	145
Specific Education	C/SUE/3/03	Prof. Dr Hany ElBatel	150	145

11.South Valley University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/SVA/1/01	Prof. Dr. Fathallah El-Sheikh	150	150
center	A/SVA/2/01	Dr. Ahmed Akawy	200	200
Science Quena	A/SVA/3/03	Prof. Dr Mouhamed Z. Yousef	150	150
Agriculture Quena	A/SVA/3/02	Prof. Dr Mouhamed A. Ali	150	150
Science Aswan	B/SVA/3/04	Prof. Dr Magdy M. Ali	150	150
Engineering Aswan	C/SVA/3/02	Prof. Dr Mouhamed A. Ouraby	150	150
Arts Quena	C/SVA/3/04	Prof. Dr Adel S. Mouhamed	150	145

12.Fayoum University projects

Establishment	code	Project manager	Budget ×1000 LE	Expended ×1000 LE
strategic plan	C/FYM/1/01	Prof. Dr. Galal Saeed	150	145
center	C/FYM/2/01	Prof .Dr. Mostafa Radwan	200	195
Specific Education	C/FYM/3/01	Dr. Ahlam F. Koutb	150	150
Science	C/FYM/3/02	Prof. Dr Atef M. Hessen	150	145
Agriculture	C/FYM/3/03	Prof. Dr Housny M. G. Eldeen	150	145
Engineering	B/CAI/3/02	Prof. Dr Mostafa M. Radwan	150	120
Social Service	C/FYM/3/05	Dr. Khalil Abdel Maksoud	150	145

13.Benha University projects

Establishment	code	Project manager	Budget ×1000 LE	Expended ×1000 LE
center	C/BAN/2/01	Dr. Saad M. Saad	200	195
Medicine Veterinary	B/ZAG/3/05	Prof. Dr Hessen El Maghraby	150	145
Medicine	C/BAN/3/01	Prof. Dr Dlal M. Ashrah	150	145
Commerce	C/BAN/3/02	Prof. Dr Ahmed S. Mostafa	150	145
Nursing	C/BAN/3/05	Prof. Dr Amal A. Hassen	150	145
Engineering Shobra	A/ZAG/3/04	Prof. Dr Said Z. Bolbol	150	145
Science	C/BAN/3/04	Prof. Dr Souzan A. Abdallah	150	74

14.Kafr El-Sheikh University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	D/KAF/1/01	Prof. Dr. Mohsen M. Mosad	150	150
center	D/KAF/2/01	Dr. Mohsen M. Mosad	200	160
Arts	D/KAF/3/01	Prof. Dr Radwan Elbaronyi	150	75
Engineering	D/KAF/3/02	Dr. Hassan Abdel Malik	150	75
Commerce	D/KAF/3/03	Dr. Ali M. Ahmed	150	30
Agriculture	D/KAF/3/04	Prof. Dr Mahmoud E. Abo Walyi	150	75

15.Sohag University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	D/SOH/1/01	Prof. Dr. Mohamed E. Ibrahem	150	147
center	D/SOH/1/01	Dr. Ahmed El Khateab	200	135
Science	A/SVA/3/01	Prof. Dr Hassan ElSharonie	150	145
Medicine	B/SVA/3/06	Prof. Dr Mohamed A. Mouhamed	150	150
Agriculture	C/SVA/3/03	Prof. Dr Abdelaal A. Ali	150	150

16.Tanta University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
strategic plan	A/TAN/1/01	Prof. Dr. Nabih El-Gharib	150	147
Medicine	B/TAN/3/02	Prof. Dr Esam A. Elhalby	150	145
Pharmacy	C/TAN/3/01	Prof. Dr Mokhtar M. Mabrok	150	145
Engineering	A/TAN/3/01	Prof. Dr Abdelwahed M. Aser	150	145

17.Beni Swaif University projects

Establishment	code	Project manager	Budget ×1000LE	Expended ×1000LE
Medicine Veterinary	B/CAI/3/05	Prof. Dr Hanafy M. Madbolie	150	145
Pharmacy	C/BEN/3/03	Prof. Dr Amal E. Saafan	150	145
Commerce	C/BEN/3/02	Prof. Dr ElGhareeb M. Bayomi	150	54
Science	C/BEN/3/01	Prof. Dr Ola H. Ibraheem	150	145